JUNIOR YEAR CHECKLIST

CHOOSE A PATHWAY

- Apprenticeship
- Military
- Two-Year College
- Technical College
- Four-Year College or University

EXPLORE COLLEGES

- collegexpress.com
- campusreel.com
- collegescorecard.wa.gov
- bigfuture.com
- College Visits (in person or virtual)
- College Fairs
- Fall college visits at GPHS

PREPARING TO APPLY

- Visit College website
- Undergraduate first year admissions
- Take note of all deadlines
- Balanced College List (safety, target, reach)
- Application types: Common, Coalition, or school specific application
- Know each school's application materials required: Basic Profile info, Letters of Recommendation, Transcript, Essay, Short Answers, Activities and Honors etc

STANDARDIZED TESTING

- Test Blind: Test scores are not used in decision making
- Test Optional: test scores may be used, check with each institution on their test policy
- SAT: https://sat.collegeboard.org
- ACT: http://www.actstudent.org
- Accuplacer (community and tech colleges): https://accuplacer.collegeboard.org
- ASVAB (military entrance and career aptitude): http://official-asvab.com/applicants.htm

DEADLINES

- Keep track of Deadlines
- Early Action
- Early Decision
- Regular Admission

FINANCIAL AID/SCHOLARSHIPS

- FAFSA opens October 1 senior year https://studentaid.ed.gov/sa/fafsa
- See scholarship handout

FINISH JUNIOR YEAR STRONG

- Plan senior community service
- Summer Job/Internship
- Apply to colleges with junior year GPA

High School and Beyond Tasks

https://snohomish.schooldata.net/hsb

Step 1: Sign in by clicking "Authenicate with District"

Step 2: Click Completion Status in left hand navigation

Step 3: Complete the items you have not yet completed

11th 0	Grade Tasks:
	Budgeting with Reality Check
	Four-year plan (registration)
	Post Secondary Plan
	Resume
11th G	Grade Self-Assessments Skills
Previo	us Self-Assessments
	Preferences
	Interests

High School and Beyond:

https://snohomish.schooldata.net/hsb

Students access their grade level task list from the Red H&B High School and Beyond tile and choose Completion Status. Each element of the HSBP is listed and hyperlinked by grade level. Click on the H&B tile in the upper left hand corner to return to this page. **Complete any of these tasks that you have not yet completed starting with your grade level task list.**

SKILLS ASSESSMENT

- Career Planner Pathway: Learn About
 Myself > Overview > Skills > Attempt.
- Drag the skills you like to use into either the three star, two star or one star boxes. From Results, explore top career clusters, top careers or top personality types. See results from all assessments on the Review my Traits page.

BUDGETING WITH REALITY CHECK

- Explore suggested careers at various education levels

SELF-ASSESMENT: PREFERENCES

- Career Planner Pathway: Learn about myself > Overview > Preferences > Attempt
- Choose what you would rather do of the two presented options. Save a career from the top three areas.

SELF-ASSESMENT: INTERESTS

 Career Planner Pathway: Learn about myself > Overview > Interests > Attempt. Identify if you would like, dislike or you aren't sure the presented activities. Save a career from the top three personality types.

RESUME: A complete resume is required by senior year

- Assemble My Portfolio > Resume > Build Resume. Complete each section.
- Alternatively, upload a previously created resume to Career Planner: Assemble My Portfolio > Compositions > Resumes > Add Resume Files
- Online resume builder:
 https://seakingwdc.emsicc.com/?
 radius=5%20miles®ion=Seattle%2C
 %20WA

POST SECONDARY PLAN

From Student Completion page select
Post secondary Plan and answer
questions and then choose next to
progress through pages.

Helpful Student & Parent Resources

College and Career Planning:

- Career Planner: College and career searches and self-assessments. https://snohomish.schooldata.net/v2/high-school-and-beyond/#/career-planner
- Junior/Senior WSAC Workbook: https://wsac.wa.gov/sites/default/files/2020.12thYear.JrSrWorkbook.pdf
- Washington State GEAR UP: https://gearup.wa.gov/student
- 2-year Community and Technical Colleges in WA State. Explore colleges, programs, and careers. Website: www.checkoutacollege.com
- 4-Year and 2 –Year colleges nationwide: https://www.collegespress.com/home,
 https://collegescorecard.ed.gov/
- Career Bridge: Explore possible careers, view job trends, find job trainings. Website: www.careerbridge.wa.gov
- Apprenticeships: Learn a trade from a skilled employer. Website: www.lni.wa.gov/TradesLicensing/Apprenticeship/
- Military Training: http://todaysmilitary.com/
- The Washington Student Achievement Council tools for financial aid, colleges, apprenticeships, career pathways and more.
 Available in multiple languages. https://wsac.wa.gov/actionplan
- WCAN: College Knowledge materials for 9-12 grade from finding a college to applying, paying and more: https://www.wcan.org/college-knowledge/
- Glacier Peak High School College and Career Center website: www.sno.wednet.edu/gphscollegeandcareercenter
- GP- College and Career Center Canvas Page: https://sno.instructure.com/enroll/JC7F69.

College Entrance Exams:

- SAT The SAT measures general verbal and quantitative reasoning. Tests your Reading, Writing, and Math skills. Website: https://sat.collegeboard.org
- ACT The ACT is an achievement test, measuring what a student has learned in school. Tests your English, Math, Reading, Science (and optional Writing). Website: http://www.actstudent.org/
- Test Optional- colleges still welcome test scores from students who choose to submit them and consider them a valuable data point and part of the review process if testing is available. At the same time, they are confident in reviewing a file without a test score and still rendering a fair decision—in other words, students without scores are not disadvantaged.
- Test Blind- Colleges will not consider standardized testing at all
- All Washington schools are either test optional or blind for admissions and scholarship purposes. Please check out of state
 colleges admissions website for up-to-date testing requirements.

Financial Aid / Scholarships:

- Complete the <u>FAFSA (Free Application for Federal Student Aid)</u> or the <u>WASFA (Washington Application for State Financial Aid)</u>
 Available October 1. Merit based scholarships may require the FAFSA/WASFA be filed even if they are not need based.
- Understand Financial Aid https://studentaid.gov/h/understand-aid
- Otterbot a free texting service for financial aid help text HI OTTER to 360-928-7281
- Scholarship Search Free scholarship search databases:
 - o http://thewashboard.org Connects Washington students with Washington scholarship providers.
 - Other free national scholarship databases: Fastweb.com; Scholarships.com; bigfuture.collegeboard.org
- Local Scholarship Program Scholarships just for Snohomish School District seniors through the <u>Snohomish Education Foundation</u>. Application is through the WashBoard and opens mid-December.
- Gear Up Washington Scholarship Database. Local and national scholarship list updated regularly.
- Institutional Scholarships Contact the financial aid office of the post-secondary college you plan on attending.
- WUE: Western Undergraduate Exchange. Out of state tuition at a discounted rate.

College Essay Support/Resources:

- https://bigfuture.collegeboard.org/get-in/essays
- Get Schooled Essay Review: https://getschooled.com/college-review/. Offers feedback on college application and scholarship essays within one week
- Scholarship Junkies Essay Review: https://www.scholarshipjunkies.org/essay-review was founded by UW alum. They read and provide personalized, detailed feedback on scholarship essays.

College Visits

- Virtual College Tours: https://www.princetonreview.com/college-advice/virtual-tours
- NACAC Virtual National College Fair: https://www.nacacfairs.org/virtual
- College and Career Center College Visits: https://www.sno.wednet.edu/Domain/1041

Reach Target Safety

Reach

- Academically challenging-student may not quite fit the college's academic profile.
- Selective admissions.
- Potentially high cost of attendance.

Target

- Student is likely to be admitted based on their academic profile.
- Student would be happy attending that college.
- Would not be financially overwhelming to attend.

Safety

- Student is almost certain to be admitted.
- Student would be happy and get a good education there.
- Affordable with reasonable effort.

COLLEGE APPLICATION TYPES: WHAT'S THE DIFFERENCE?



How are you applying to the schools on your college list — early decision, early action, early decision II, rolling admission or regular admission? Before making your selection, be sure you understand the differences, benefits and drawbacks of each option.

	EARLY DECISION	EARLY ACTION	EARLY DECISION II	ROLLING ADMISSION	REGULAR ADMISSION
WHEN ARE APPLICATIONS DUE?	Early to mid-November	Early to mid-November	Mid-December to mid-January	 Varies by school Applications can be accepted as early as July and as late as April 	Mid-December to mid-January
WHEN DO YOU LEARN ADMISSION STATUS?	Mid-December	January or February	Mid-February	 Varies by school Typically two to six weeks after receipt of application 	March or April
IS ADMISSION BINDING?	Yes	No	Yes	No	No
CAN YOU APPLY TO MORE THAN ONE SCHOOL USING THIS METHOD?	No	 Varies by school If early action is "restrictive," you can only apply to one school. 	No	Yes	Yes
ARE ACCEPTANCE RATES HIGHER WITH THIS METHOD?	Yes	Yes	Yes	The earlier the application is received, the higher the acceptance rate.	No
WHEN DO YOU NEED TO ACCEPT ADMITTANCE?	Immediately	Typically by May 1	Immediately	Typically by May 1	Typically by May 1
CAN YOU COMPARE FINANCIAL AID PACKAGES?	No	Yes	No	Yes	Yes
BENEFITS	 Potential to finish application season early Learn admittance decision early Increased admittance odds 	 Learn admittance decision early Increased admittance odds Ability to compare financial aid packages 	 Learn admittance decision early Increased admittance odds 	 Potential to finish application season early Potential to learn admittance decision early Potential to increase admittance odds Ability to compare financial aid packages 	 More time to complete applications Ability to compare financial aid packages
DRAWBACKS	 Need to research, apply and decide on top choice school early Must commit to school early No flexibility with financial aid package 	Need to research, apply and decide on top choice school early	 Must commit to school early No flexibility with financial aid package 	To gain greatest advantage, need to research and apply early	Long wait for admission decision

SAT VS. ACT:

WHAT'S THE DIFFERENCE?



	SAT [®]	ACT®
TIME (Without Optional Essay)	3 hours	2 hours 55 minutes
AVERAGE TIME PER NON-ESSAY QUESTION	About 1 minute 10 seconds	About 44 seconds
SAT WRITING AND LANGUAGE / ACT ENGLISH	35 minutes44 questionsCovers grammar, vocabulary and sentence structure	45 minutes75 questionsCovers grammar, vocabulary and sentence structure
READING	65 minutes52 questions5 passagesTests analysis skills	 35 minutes 40 questions 4 passages Tests detail-extraction skills
MATH	 80 minutes 58 questions Covers arithmetic, algebra I, algebra II, geometry, trigonometry and data analysis Formulas are provided Mostly multiple choice with some write-in answers Two sections: Calculator section 55 minutes 38 questions No-calculator section 25 minutes No-calculator section 25 minutes 	 60 minutes 60 questions Covers arithmetic, algebra I, algebra II, geometry, trigonometry, probability and statistics Formulas are <u>not</u> provided All multiple choice Calculator allowed throughout
SCIENCE	No science section	 35 minutes 40 questions Tests critical thinking and data-analysis skills more than knowledge of science
ESSAY (Optional)	 50 minutes One question Tests reading comprehension and analysis skills Test-takers read one passage and then explain it in an essay Scored from 2-12 	 40 minutes One question Tests reading comprehension and analysis skills Test-takers read about an issue and then choose one of three perspectives on the issue to support in their written response Scored from 2-8 in three sections: reading, analysis and writing
SCORING (Not Including Essay)	400 – 1600	1 – 36
COST	• \$49.50 • \$64.50 with essay section	\$55.00\$70.00 with essay section

SCHOLARSHIPS

Where should I look for a scholarship?

- Local Scholarship Program create a profile on the WashBoard. Scholarships will be available December/January senior year and due first week in March.
- The Washboard.org. A scholarship matching search engine for Washington residents.
- The institution you will be applying to or attending. All schools have a financial aid/scholarship tab on their website, usually under the admissions tab. There are scholarships for applying, visiting, GPA, etc.
- Your employer/parents' employer (including any clubs or organizations you or they belong to).
- National Search Engine such as goingmerry.com, bigfuture.com, fastweb.com, scholarship.com, cappex.com
- GP College and Career Center website/canvas page for specific scholarships



File FAFSA!

Many institutions will not award merit scholarships without a FAFSA on file.



Scholarship search engines
require you to check back
frequently for new scholarships. If
you are not returning a lot of
scholarships, reevaluate the
search criteria you entered.

Admission Fees and Deadlines to Public Baccalaureates for Freshmen Starting in Fall 2021

College/University Admissions Contact	Application Deadline	Application Fee	SAT Code	ACT Code	FAFSA Priority, School Code
Central Washington University Ellensburg WA cwu.edu/admissions/first-year- students cwu.edu/admissions/admissions- directory 509.963.1211	March 1, Priority Deadline	\$60	4044	4044	March 1 Code: 003771
Eastern Washington University Cheney, WA www.ewu.edu/apply www.ewu.edu/contact Phone: 509.359.2397	February 1	\$60	4301	4454	February 1 Code: 003775
The Evergreen State College Olympia, WA evergreen.edu/admissions 360.867.6170	February 1	\$50	4292	4457	February 1 Code: 008155
University of Washington Seattle, WA admit.uw.edu 206.543.9686	November 15	\$80 (\$90 for International)	4854	4484	January 15 Code: 003798
University of Washington Bothell Bothell, WA www.uwb.edu/admissions 425.352.5000 uwbinfo@uw.edu	Early Action: Nov 15 Regular Decision: Jan 15	\$60 (\$75 for international)	4467	4497	January 15 Code: 003798
University of Washington Tacoma Tacoma, WA tacoma.uw.edu/apply 253.692.4742	January 15	\$60 (\$75 for International)	4445	4493	January 15 Code: 003798
Washington State University Pullman, WA admissions.wsu.edu admissions@wsu.edu 888.468.6978	January 31 (priority date)	\$70	Not Required	Not Required	January 31 Code: 003800
Washington State U. Tri-Cities Richland, Washington tricities.wsu.edu/admissions/ricities.admissions@wsu.edu 509.372.7250	January 31 (priority date)	\$70	Not Required	Not Required	January 31 Code: 003800
Washington State U. Vancouver Vancouver, WA van.admissions@wsu.edu Vancouver.wsu.edu/apply 360.546.9779	January 31 (priority date)	\$70	Not Required	Not Required	January 31 Code: 003800
Western Washington University Bellingham, WA admissions.wwu.edu admissions.wwu.edu/apply (360) 650-3440	Early Action November 1 Regular January 31	\$65	4947	4490	January 31 Code: 003802

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Admission Fees and Deadlines to Private Baccalaureates for Freshmen Starting in Fall 2021

College/University Admissions Contact	Application Deadline	Application Fee	SAT Code	ACT Code	FAFSA Priority, School Code
Bastyr University Kirkland, WA admissions@bastyr.edu bastyr.edu 425.602.3332	November 1 February 1	\$60 (UG)	N/A	N/A	March 15 Code: 016059
Cornish College of the Arts Seattle, WA cornish.edu 800.726.ARTS	Dec 1 Early Action Feb 15 Priority Deadline After Feb 15 Rolling	\$60	0058	4501	February 15 Code: 012315
Gonzaga University Spokane, WA gonzaga.edu 509.313.6572	December 1	\$50	4330	4458	Priority Deadline December 1 Code: 003778
Heritage University Toppenish, WA heritage.edu/admissions heritage.edu/apply 509.865.8508	None (Rolling)	FREE	4344	4462	December 15 Code: 003777
Northwest University Kirkland, WA northwestu.edu 866.327.0264	November 15	\$30	4541	4466	December 1 (Priority) Code: 003783
Pacific Lutheran University Tacoma, WA www.plu.edu 253.535.7151 Admisission@plu.edu	4 Priority Reading Dates: Oct. 15, Nov. 15, Dec. 15, Jan. 15 (Rolling)	FREE	4597	4470	December 1 (priority deadline) Code: 003785
Saint Martin's University Lacey, WA stmartin.edu 360.438.4596	Priority deadlines: Oct 15, Nov 1, Dec 1, Feb 1, Mar 1, Apr 1	\$0	4674	4474	January 1 (priority deadline) Code:003794
Seattle University Seattle, WA seattleu.edu/admissions Seattleu.edu/undergraduate- admissions/contact/ 206.220.8040	Early Action: Nov 15 Regular: Jan 15	\$60	4695	4478	February 1 Code: 003790
Seattle Pacific University Seattle, WA spu.edu 206.281.2021	November 1	\$50 (Contact admissions for waiver options)	4694	4476	February 1 Code: 003788
University of Puget Sound Tacoma, WA pugetsound.edu 253.879.3211	Early Action/Decision: Nov 1; Regular: Jan 15	\$65	4067	4450	January 15 Code: 003797
Walla Walla University College Place, WA wallawalla.edu 800.541.8900	Rolling, Early Bird Deadline: April 30	\$40	4940	4486	Rolling, Priority deadline: April 30 Code: 003799
Whitman College Walla Walla, WA whitman.edu 509.527.5176	Nov 15 for ED I Jan 1 for ED II Jan 15 for Regular	\$50 (waived for Regular if submitted by December 1)	4951	4492	See website Code: 003803
Whitworth University Spokane, WA whitworth.edu 509.777.4786	Nov 15 (Early Action I) Jan 15 (Early Action II) March 1 (Regular)	\$0	4953	4494	Early Awarding Deadline: November 15 Code: 003804

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Glacier Peak High School Request for Letter of Recommendation Form

- To help your counselor or teacher write an engaging, honest and personal letter, please answer all questions as completely as you can. Include details, examples and descriptions as much as possible.
- Give the letter writer at least 2 weeks prior to the application due date to complete your letter
- Remember: Public Universities in Washington do not need letters of recommendations. Do not request a letter unless it is specifically part of your application.

Student Name:	Student Email/Phone Number:			
Date Requested:	Date needed:			
What is the purpose of this letter (check al	l that apply)	College ☐ Scholarship ☐ Job ☐		
Student Responses (feel free to attach respo	nses to a separate	sheet of paper):		
Describe your college/career plans. What are	your personal and	professional goals?		
List advanced courses which you have comple Math, Physics, etc)	eted or in which yo	u are currently enrolled (i.e., AP courses,		
Describe your participation in clubs, activities	sports volunteer	experience, and/or student government		
(school and community). Please include grade	•			
List any awards and/or honors you have recei	ved and explain w	hy you have received them.		
List any hobbies or special interests:				



GPHS SENIOR COMMUNITY SERVICE VERIFICATION FORM



This form is required for all students.

Submit to Mr. May (room 201) by June 1st, 2022 For more information, visit www.sno.wednet.edu/domain/1060

Section 1: Student and parent complete the following prior to going to the organization:
Student Name
Parental Consent: I believe this project is an appropriate activity for my son/daughter to complete in fulfilling their community service graduation requirement. I understand and agree that my son/daughter will participate under the supervision and direction of the organization/individual named below, and not by an individual working as an employee or staff member of Glacier Peak High School. Glacier Peak High School and the Snohomish School District are not liable for injuries sustained while performing community service.
Parent Name:
Parent Signature:Date:
Name of Organization:
Address of Organization:
Is the organization: a) listed on our pre-approved list, b) posted on our website/bulletin, or c) a non-profit 501c3?
Section 2: To be completed by the <u>organization supervisor</u> :
Name of Organization Supervisor:Job Title
Organization Supervisor Signature: Phone Number:
Dates and times of community service hours:
Number of Hours Verified by Organization Supervisor:
Note to Organization : The purpose of Community Service is for the student to experience the community through its service organizations. Although there is a minimum of eight hours required, additional time requirements and expectations will be left up the individual organization. Glacier Peak High School would like the student to experience and gain exposure to the workings of your particular service.
Section 3: Students complete the following after you have returned from the organization:
What did you do while volunteering?
Why did you choose this project?
Describe how the community benefited from the activities you performed while volunteering:
I verify that I have completed the community service as stated above:
Student Signature:Date: